

## UNITED STATES DEPARTMENT OF EDUCATION

## OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

May 4, 2006

To:

Rachel Potter, OMB

From:

Dale King, OSERS

SUBJECT:

Paperwork Reduction Act Submissions accompanying the Individuals

With Disabilities Education Act (IDEA) Final Part B Regulations

The purpose of this memorandum is to inform you of the Information Collections accompanying the final IDEA Part B regulations submitted to OMB. The attached chart summarizes the collections and identifies the corresponding regulations that apply to each collection. As requested, we have combined 9 "1820-new" and three previous collections that were included in the NPRM into OMB 1820-0600. The chart outlines all the collections combined into this one collection. We also combined one of the NPRM "1820-new" collections (Identification of State-Imposed Rules, Regulations, or Policies) with OMB 1820-0030.

The collection "Confidentiality Pledge Prior to Commencement of Mediation" that was included in the NPRM is being withdrawn, as it is not longer necessary. Proposed §300.506(b)(9), which required this collection of information, was removed from the Final Part B Rule.

I talked to Rex Shipp, OSEP, regarding the changes to Information Collection 1820-0624. One of the major additions to this collection is the "Related Requirements" Document/Table. This table/document includes a list of the Monitoring Priorities and Indicators and the requirements from the statutes and regulations that are related to each Priority and Indicator. The purpose of this document is to inform States of the statutory and/or regulatory requirements related to each Indicator that will be reviewed by OSEP as part of Focused Monitoring. That is, if OSEP determines that it will do Focused Monitoring in a State because that State is low performing or in noncompliance with a specific indicator, OSEP will review the Related Requirements for that Indicator as part of the Focused Monitoring. OSEP encourages States to examine their general supervision systems to determine how they address these Related Requirements. Please note that the Related Requirements listed in the right column of the Table are abridged statements of the actual language in the statute and regulations. Readers are encouraged to review the full language of the requirements in the statute and regulations to ensure a complete understanding of the requirement.

According to Rex, Ruth Ryder (MSIP Director) and our OGC feel that, because of the changes that have been made to the Indicator Measurement Table, as well as by adding the Related Requirements Table, the public should be given an opportunity to see the "modified" collection before it is given final approval.

Thanks for all your assistance. If you have any questions please do not hesitate to give me a call at (202) 245-7405.

OMB#	Title	Corresponding Regulations
1820-0030	Annual State Application under Part B	300.100 - 300.176
	o Identification of State-Imposed Rules,	300.640 - 300.645
	Regulations, or Policies (This NPRM collection	300.705
	is combined with 1820-0030)	300.199
1820-0624	Part B State Performance Plan and Annual Performance Report	300.600
		300.601
		300.602
1820-0043	Report of Children and Youth with Disabilities Receiving Special Education.	300.640 - 300.645
1820-0659	Report of the Participation and Performance of	300.640
	Students with Disabilities on State Assessments	300.644
		300.645
1820-0621	Report of Children with Disabilities Subject to Disciplinary Removal	300.640
		300.641
		300.644
		300.645
1820-0518	Personnel Employed to Provide Special Education and Related Services for Children with Disabilities	300.640
		300.642
		300.645
1820-0521	Report of Children with Disabilities Exiting Special Education	300.640
		300.641
		300.642
		300.644
		300.645
1820-0517	Part B, IDEA of FAPE requirements	300.640
		300.641
		300.642
		300.644
		300.645
1820 <b>-0</b> 600	State and LEA Record Keeping and Reporting under	300.132
	Part B (Note: This collection combines the following	300.134
	collections included in the NPRM)	300.135
		300.136
	<ul> <li>Early Intervening Services Annual Report</li> </ul>	300.151
	<ul> <li>LEA Consultation with Private School</li> </ul>	300.152
	Representatives	300.153
	<ul> <li>Private School Complaint of Noncompliance</li> </ul>	300.201 - 300.213
	with Consultation Requirements	300.224
	<ul> <li>Number of Children with Disabilities Enrolled</li> </ul>	300.226
	in Private Schools by Their Parents	300.506
	<ul> <li>State Plan for High Cost Fund.</li> </ul>	300.507
	<ul> <li>Free and Low-Cost Legal Services.</li> </ul>	300.511
	<ul> <li>List of Hearing Officers and Mediators (old 1820-0509)</li> </ul>	300.704

OMB#	Title	Corresponding Regulations
	<ul> <li>State Complaint Procedures (old 1820-1599)</li> <li>LEA Application under Part B (old 1820-0600)</li> </ul>	
1820-New	Report of Dispute Resolution Under Part B of the IDEA	300.640 300.644 300.645